# **Culinary Arts Foundations: Week 2**

# Day 1: Sanitation Challenges-ch. 7.2 Pg. 166-173

- <u>Objective:</u> Review possible injuries and safety tips. Determine the "Big 5" and sanitation challenges.
- Starter #4: What do microorganisms need to grow?

  FAT TOM (Food, Acidity, Time, Temperature, Oxygen, Moisture)
- Assignments:
  - Complete posters if not completed.
  - Present Safety Prevention Poster
  - Notes: Sanitation Challenges-Ch.7.2 Pg. 166-173

# Day 2: The HACCP System- Ch. 8.2 Pg. 182-187

- Objective: Explain the purpose of the HACCP system and determine its use.
- Starter #5: What is Hepatitis A? How is it transmitted and how can it be prevented? (pg. 169)
- Assignments:
  - Complete Sanitation Challenges Notes
  - The HACCP System Study Guide pg. 182-187

# Day 3: USDA/HACCP

- Objective: Identify food recalls and bacteria/viruses involved. Become familiar with HACCP and HACCP regulations by searching the website.
- NO Starter
- Assignment:
  - Food Recalls/ HACCP Guidelines worksheet—Students will utilize the computer lab and government websites to complete the worksheet.

## Day 4: Flow of Food-ch. 8.3 Pg. 187-195

- Objective: Identify steps in the flow of food and potential hazards.
- Starter #6: What does HACCP stand for?
- Assignment:
  - Power Point Notes: Flow of Food

# Day 5: Flow of Food- ch. 8.3 Pg. 187-195

- Objective: Identify steps in the flow of food and potential hazards.
- Starter #7: List 2 potential hazards when storing food. (chart pg. 184)
- Assignment:
  - Complete Power Point Notes: Flow of Food
  - Start Crossword Puzzle ch.7 Safety and Sanitation Principles and Ch.8 HACCP Applications



#### A. What is Contamination?

- 1.) when harmful organisms or substances are present in food
- 2.) food that is unfit to be eaten
- 3.) eating contaminated food can make you sick→→death

#### B.) Contamination can happen in 2 ways: Direct Contamination vs. Cross-Contamination:

- <u>Direct Contamination</u>: occurs when raw foods, or the plants or animals from which they come from, are exposed to toxins. <u>Toxins</u>: harmful organisms or substances
- Example: toxins in the soil could contaminate the
- Example: toxins in the soil could contaminate the plant growing and therefore contaminate the products produced from the plant.
   2.) Cross-Contamination: the movement of chemicals or micro organisms from one place to another. The most common mode of cross contamination = people

#### C.) Sanitation: healthy or clean and whole

- 1.) Federal, state, and local departments have established sanitation and food handling regulations
- 2.) workers need to be aware of the types of food hazards (sources of danger) that can occur
  - Biological
  - Chemical
  - Physical

D. Biological Hazards: come from microorganisms (bacteria, viruses, parasites and fungi)

#### 1.) Foodborne Iliness

- a.) Caused by:
  - food handled improperly
  - cross-contamination
  - poor personal hygiene
  - food handler Illness
- b.) children, elderly, pregnant woman, chronic illness or persons with weekend immune systems are most at risk for getting a FBI

### D. Biological Hazards Cont.

- 2.) Bacteria: tiny single-celled microorganisms
  - a.) symptoms include: nausea, abdominal pain, and vomiting
  - b.) Multiply rapidly and thrive between 41-135°F
  - c.) Do not need oxygen to grow and prefer foods that are high in protein and moisture (milk, meats, and seafood)

### D. Biological Hazards Cont.

- 3.) Viruses
  - a.) need a host or living cell to grow (person, plant, or animal)
  - b.) Like bacteria they can survive freezing and cooking
  - C.) easily transmitted from person to person (poor hygiene)
  - d.) salads, sandwiches, milk and other unheated foods

#### D. Biological Hazards Cont.

- 4.) Parasites
  - a.) larger than bacterla and viruses
  - b.) must live In or on a host to survive
  - c.) found in poultry, fish and meats
  - d.) include:
    - 1.) protozca
    - 2.) roundworms
    - 3.) flatworms
  - e.) can be eliminated by freezing and using proper cooking methods and temperatures

### D. Biological Hazards Cont.

- 5.) Fungi: found in soil, plants, animals water and the air
- 6.) Molds: form of fungus that can grow at nearly and temperature
- 7.) Yeast: form of fungus
  - a.) beneficial in the making of bread and the baking process
  - b.) when present in other foods such as honey and jelly it can cause spoilage

#### E. Chemical Hazards

- 1.) Cleaning Products: detergents, hygiene detergents, degreasers, abrasive cleaners, acid cleaners
  - a.) never store near food
  - b.) keep in original containers
  - c.) containers should be labeled clearly with contents
  - d.) deposed of according to local regulations
- 2.) Pesticides: same guidelines and cleaning products

#### F.) THE BIG FIVE (use chart on pg. 167 to complete)

| Illness & Cause            | Symptoms | Foods Involved |
|----------------------------|----------|----------------|
| Salmonellosis-<br>Bacteria |          |                |
| Hepatitis A•<br>Virus      |          |                |
| Norwalk<br>Virus           |          |                |
| Shigellosis-<br>Bacterla   |          |                |
| E. Coli-<br>Bacteria       |          |                |

## G.) Responding to an Outbreak:

- 1.) happens when people become sick after eating the same food
- 2.) if you suspect an outbreak
  - Inform manager/supervisor immediately
     avoid panic/ let authorities investigate

  - · wrap suspected food in plastic bags-label

#### DO NOT USE!

- report any Information to supervisor who is responsible for contacting the appropriate authorities
- 3.) must be reported to Department of Health

| Name                                  |                       | Date   | Period |
|---------------------------------------|-----------------------|--------|--------|
| <u>Th</u>                             | e HACCP System        |        |        |
| Study                                 | y Guide pg. 182-187   |        |        |
| 1.) What is HACCP?                    |                       |        |        |
|                                       |                       |        |        |
| .) What four ways does HACCP          |                       |        |        |
| •)                                    |                       |        |        |
|                                       |                       |        |        |
| <u> </u>                              |                       |        |        |
| )                                     |                       |        |        |
|                                       |                       |        |        |
| What is the first step of HACCF       | ?                     |        |        |
| List four of the eight most frequ     |                       |        |        |
| a.)                                   |                       |        |        |
| · · · · · · · · · · · · · · · · · · · |                       | -<br>- |        |
| c.)                                   |                       |        |        |
|                                       |                       | •      |        |
| What is a critical control point?     |                       |        |        |
|                                       |                       |        | ·      |
|                                       |                       |        |        |
|                                       | Disease Control, what |        |        |

cause of all reported foodborne illness?

7.) What are two important measurements that impact food safety?

| 9.) The temperature danger zone is   | to                         |
|--|----------------------------|
| 10.) Foods must be thrown away afterabove  | if they are not held at or |
| 11.) When measuring the internal temperat thermometer be placed and how many read  |                            |
| 12.) Fresh foods should be received at a tem   | perature of or             |
|  |                            |
| 13.) What does calibrated mean?  |                            |
|  | ole for?                   |
| 4.) What are foodservice workers responsible 5.) What four things do record keeping sys  | tems include?              |
| 13.) What does calibrated mean?  14.) What are foodservice workers responsil  15.) What four things do record keeping systa.)  b.) | tems include?              |

| Name | Date | Period |
|------|------|--------|
|      | Dave | Period |

# USDA HACCP

Directions: Go to the following website and answer the questions that follow.

1.) Go to www.usda.gov. Click on find current food recalls. Choose a food recall and summarize below.

- 2.) Go to <a href="http://www.cfsan.fda.gov/~lrd/haccp.html">http://www.cfsan.fda.gov/~lrd/haccp.html</a>. Click on overview——Click on HACCP: A Sate of the Art Approach to Food Safety and answer the questions below.
  - a.) Who was HACCP originally intended for?
  - b.) What did this original program focus on?
  - c.) What was the traditional system to ensure food safety and what was wrong with this system?
  - d.) What does HACCP stand for and how is it pronounced?

|    | e.) List the seven principle of HACCP an | d briefly describe. |
|----|--|---------------------|
| 1. |  |                     |
| 2. |  |                     |
| 3. |  |                     |
| 4. |  |                     |
| 5. |  |                     |
| ó. |  |                     |
| ·  |  |                     |
|    |  |                     |

I.) What are three reasons we need HACCP?

g.) What are three advantages of HACCP?

# Flow of Food

■ The path food takes from receiving and storage through preparation and cooking. holding, serving, cooling, and reheating.



# Purchasing and Receiving

To be sure the food you serve is safe, you



# Choosing a Supplier

- Make sure suppliers are getting their products
- Ask you suppliers if they have a \_\_\_\_\_ \_\_\_\_\_in place.
- Find out if your suppliers are trained in \_\_\_\_\_
- of the supplier's delivery trucks.
- Check shipments for \_\_\_\_\_\_

# Rejecting Shipments

- Set the \_\_\_\_\_
- Tell the delivery person exactly what is wrong with the rejected product.

before

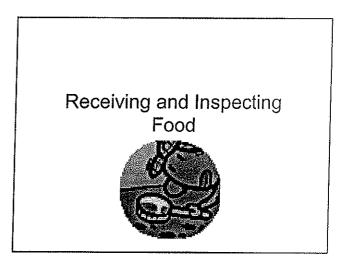
throwing the product away.

\_\_\_\_\_ on the invoice or receiving documents.

# Inspecting Procedures to inspect deliveries properly. for shipments Inspect deliveries with delivery date or use by date

| Monitoring Time and Temperature   | е |
|---|---|
| ■ Food must stay out of the   |   |
| <ul> <li>If food is kept in the temperature danger<br/>zone for</li> </ul>                |   |
| <ul> <li>Time period begins when food is taken off<br/>the delivery trucks. It</li> </ul> |   |
| WAR   |   |

| General Thermometer Guidelines   |  |  |  |
|--|--|--|--|
| <ul> <li>Wash, rinse, sanitize and air dry<br/>thermometers</li> </ul> |  |  |  |
|  |  |  |  |
| regularly to   |  |  |  |
| ensure accuracy.   |  |  |  |
| <ul> <li>Measure internal temperatures by inserting</li> </ul>         |  |  |  |
| ■ Wait for the   |  |  |  |
| before recording   |  |  |  |



# Seafood Packed in self-draining crushed ice Received at Should meet the following standards Firm flesh Pleasant seaweed Bright red and moist gills

| Shellfish                            | ,            |
|--------------------------------------|--------------|
| Crustacea (shrimp, crab, I           | obster)      |
| Mollusks (clams, oysters m           | nussels)     |
|                                      |              |
| Must be bought only from supplie the | rs listed in |
| Shellstock Identification Tags:      |              |
| - Must keep tag on file for          | after        |
| the last shellfish has been used     |              |

| Delivered at    |                         |
|-----------------|-------------------------|
| Must be purcha  |                         |
| agriculture     | or oracle department of |
| Stamped with th | e abbreviations         |
| JSDA stamp me   | eans                    |

|                       | Meat                            |
|-----------------------|---------------------------------|
| Beef should be a      |                                 |
|                       | when fresh and                  |
| properly exposed      | to air                          |
|                       | in color                        |
| with firm, white fat  | portions                        |
| Poultry that is NO    | T acceptable                    |
| - Purplish or greenis |                                 |
|                       |                                 |
| -                     | under the wings and around join |

# Eggs Purchase from Must be delivered in Shells should be clean, dry and free of cracks

| Dairy Produc                                   | cts          |
|--|--------------|
| Purchaseproducts                               | dairy        |
| All milk and milk products sh                  | ould be      |
| Received at                                    |              |
| <ul> <li>Butter and Cheese make sur</li> </ul> | re there are |
|  |              |
|  |              |
|  |              |

| Fresh Produce   | €           |
|---|-------------|
| No specific temperature is mandator     and other cut | produce     |
|   | _(exception |
| leafy greens)   |             |
| Handle with care                                      |             |
| ■ Delivered at  | (=)         |

| Dry and C        | Canned Products      |
|------------------|----------------------|
| ook for signs of | contamination        |
|                  |                      |
| Rust             |                      |
|                  | canned foods you are |

# Keeping Food Safe in Storage



# General Storage Guidelines

- Follow the "FIFO" method; \_\_\_\_
- Keep potentially hazardous food out of the temp. danger zone
- storage areas . of stored food and
- .
- Keep all storage areas \_\_\_\_
- Clean dollies, carts, transporters and trays often
- Store food

# Refrigerated Storage

- Internal temp. should be \_\_\_\_\_\_
- food in refrigerator
- Do not \_\_\_\_\_
- Use \_\_\_\_
- Keep door closed

# Frozen Storage

- Temp \_\_\_\_\_
- Place frozen food deliveries in freezer as soon as inspected
- food unless
- it has been cooked thoroughly
- FIFO
- Store food in \_\_\_\_\_\_

# **Dry Storage**

Temperature \_\_\_\_\_\_ 50-60%
Store food \_\_\_\_\_ away from floor and wall
Store in \_\_\_\_\_
Keep area clean and dry
Keep \_\_\_\_\_

# Chemicals

- Never use empty food containers to store chemicals or vice versa
- In necessary to transfer store in sturdy containers



# Protecting Food During Preparation



# Time and Temperature Control

■ Temp. Danger Zone 41°F-140°F:

\_\_\_\_\_ (70°F-125°F grows fastest)

: never let food remain in the temp. danger zone for more than 4hrs.

.

guidelines for keeping track of temp, and time of food

6

# 

Wear single use gloves

■ Practice \_\_\_\_\_

| In refrigerator at 41°F or lower ( Submerge the frozen product under |               |
|--|---------------|
| <u>potable water</u> at a temperature of 70°F or lo                  |               |
| <u>potable water</u> at a temperature of 70°F or lo                  |               |
|  |               |
|  | )             |
|  | ,             |
|  |               |
|  | as long as it |
| reaches minimum internal temperature                                 | ure           |

|   | _ |
|---|---|
| Cooking Requirements for Specific Foods   |   |
| Poultry, Stuffing, Stuffed Meats & Casseroles=°F (15sec.)  Pork = °F (15sec.)  Beef = °F (15sec.)  Ground Meats = °F (15sec.)  Injected Meats = °F (15sec.)  Game = °F (15sec.)/ ground and stuffed follow guidelines above  Ratites (ostrich, emu) = °F (15sec.)  Fish = °F (15sec.)  Eggs Immediate Service = °F (15sec.)  Hold Eggs = °F (15sec.) Hold at °F  Hold Cooked Vegetables °F or higher  Tea = °F Never hold at room temp. for more than one day  Microwave = °F or higher |   |

| Coolin  | g Food                        |
|---|-------------------------------|
| - 140°F-70°F within 2 hrs.  - 70°F-41°F or lower in an additional 4 hrs.  - | One Stage Cooling             |
| n the 2 stage cooling meth  | nod if food has<br>it must be |

# Methods for Cooling Food Reduce the \_\_\_\_\_\_ of the food you are cooling Use \_\_\_\_\_ to bring food temperature down quickly Use \_\_\_\_\_ before placing food in the refrigerator as it cools as an ingredient (soups) Keep food in \_\_\_\_\_ in the cooler If you need to \_\_\_\_\_ in the cooler

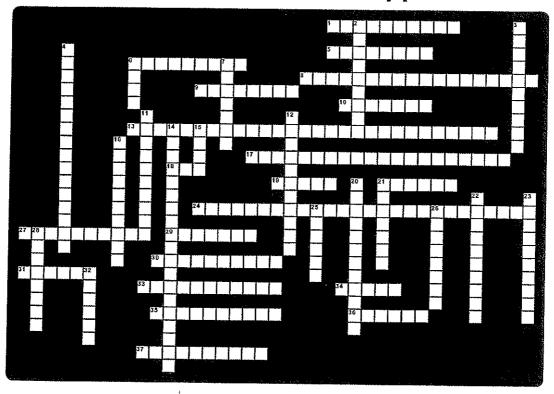
| Reheatin                   | ıg Food        |
|----------------------------|----------------|
| Food must betemperature of | to an internal |
|                            |                |

| Holding Food fo                  | or Service                                 |
|----------------------------------|--|
| at and internal temperature of _ | that can keep food                         |
| help at 140°F or higher          | _ to distribute heat<br>If it has not been |
|                                  | with                                       |
| food being held  Prepare food in |  |
| Keep cold food at                | <del></del>                                |
| ■ Keep food                      |  |
| Check temperature                |  |

| Servi             | ng Food Safely       |
|-------------------|----------------------|
|                   | of plates, cups, etc |
| Flatware and uter | dishes when serving  |
|                   | with                 |
| cooked or ready-t | to-eat food          |
| Use               | to get ice           |
|                   |                      |

| Name: |  |
|-------|--|
| Date: |  |

# Safety and Sanitation/HACCP Applications



#### Across

- 1 virus; found in water, ice, salads, cold cuts can cause jaundice
- 5 a scrape that's considered to be a minor cut, such as a rug burn
- 6 materials that are quick to burn
- 8 contamination caused by the movement of chemicals or microorganisms from one place to another
- 9 tiny single celled microorganisms that can make people very sick if they find their way into food
- 10 placing food in a locations for later use
- 13 emergency care that is performed on people who are unresponsive

#### Down

- 2 microorganisms such as protozoa, roundworms and flat worms that live in or on a host to survive
- 3 bacteria found in poultry products, meats, dairy products and protein foods
- 4 used to remove an object blocking a choking victims airway
- 6 "First in First Out" the system of rotating stock in which items that are stored first are used first
- 7 An OSHA procedure that requires all necessary switches on electrical equipment to be locked out and tagged when they are malfunctioning
- 11 healthy or clean and whole
- 12 heating products at very high temperatures to destroy harmful bacteria

#### Across

- 17 a step in the flow of food where contamination can be prevented or eliminated
- 18 requires food service operations to track how they handle and dispose of hazardous materials such as cleaning products and pesticides
- 19 microorganisms found in soil, plants, animals, water and in the air
- 21 a source of danger
- 24 the lowest temperature at which foods can be safely cooked or stored; below this temperature microorganisms can't be destroyed
- 27 a deep cut or tear in the skin, such as a knife wound
- 29 virus; found in water, raw vegetables, fresh fruit, salads and shellfish
- 30 used on a grease fire to suffocate or smother the flames
- 31 fire extinguisher used on electrical cords, switches and wiring
- 33 Bacteria; protein salads, lettuce, raw vegetables milk and milk products
- 34 Hazard Analysis Critical Control POint; the system used by food service establishments to help ensure food safety 35 or adjusted; a food thermometer should be adjusted before each shift or each delivery, and if it is dropped 36 Bacteria; found in raw ground beef, undercooked beef and fish from contaminated water 37 the path food takes from receiving to disposal where hazards can be controlled and dangers minimized

#### Down

- 14 contamination that occurs when raw foods, or the plants and animals from which they come are exposed to toxins
  15 enforces workplace standards
- 16 your best course of action when it comes to a fire
- 20 food that contains harmful microorganisms or substances that make food unfit to eat
- 21 the process in which food is prepared ahead of time, then placed in an appropriate location and kept warm until someone orders
- 22 a procedure that involves reducing the number of microorganisms of the surface 23 - products that can spoil quickly, even when stored correctly
- 25 harmful organisms or substance
- 26 a deep hole in the skin, often causedby a pointed object, such as an ice pick28 a wound in which a portion of the skin
- is partially or completely torn off, such as a severed finger
- 32 fire extinguisher used on wood, paper, cloth and plastic